

# ALL INDIA INTERACTIVE PHILOSOPHY — TEST SERIES 2025

Starting 15<sup>th</sup> December

8 TESTS | 4 SECTION WISE + 4 FULL LENGTH









HYDERABAD JA







PUNE

#### **ALL INDIA TEST SERIES**



Is the specialty of Vision IAS. Every year thousands of students utilize Vision IAS Test Series, based on **INNOVATIVE ASSESSMENT SYSTEM™** to improve their scores. We take the Test Series with utmost seriousness.



Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource, and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion of Experts with Aspirants) will continuously improve the aspirant's performance and move their preparation in the right direction.

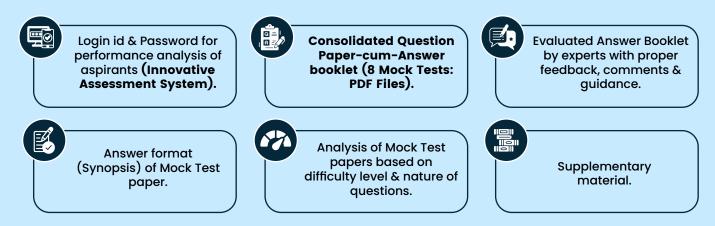
#### FLEXIBILITY:



We also give our students the flexibility of personalized scheduling. They can reschedule their tests, based on their study plan for the examination. Further, students can either come to one of our centers to write the tests or can do so at a place of their convenience, and upload the scanned copies of their answer sheets for evaluation.

| Number of Mock Tests: | Module No. Fee Structure (including all taxes)  |           |
|-----------------------|---|-----------|
| 8                     | 2531  | Rs. 11000 |
| Nature:               | Flexible- Date of Mock Test: Reschedule on the demand of the aspirants. (POSTPONE, BUT NOT PREPONE)<br>Download Test Papers and material from Vision IAS Online<br>Platform |           |

#### WHAT YOU WILL GET:



#### INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.



- > Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach answer analysis of mock test papers will NOT be dispatched.
- > Supplementary material/Reference material/Support material will be provided in PDF format only and will not be dispatched.
- Information related test discussions will be notified on the home page of student's online platform.



- Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.
- The student needs to provide UPSC roll no. and other details to registration@ visionias.in
- > We have no facility of fee payment in cash.
- > Fee once paid in non-refundable and non-transferable in all circumstances.
- > VISION IAS reserves all rights related to admission.
- > VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.
- > Vision IAS test centers will be CLOSED on THURSDAYS for test writing.

#### **SCHEDULE, CONTENT & REFERENCE**

| TEST             | Date                 | िं=)<br>Topics covered  | Primary<br>References   | Additional<br>References   |
|------------------|----------------------|---|---|--|
| Test 1<br>[3326] | December<br>15, 2024 | <ul> <li>Cārvāka: Theory of Knowledge,<br/>Rejection of Transcendent<br/>Entities.</li> <li>Jainism: Theory of Reality,<br/>Saptabhaňginaya, Bondage and<br/>Liberation.</li> <li>Schools of Buddhism:<br/>Pratītyasamutpāda,<br/>Ksanikavada, Nairātmyavāda<br/>later Buddhist philosophy and<br/>sects.</li> <li>Sāmkhya: Prakrti, Purusa,<br/>Causation, Liberation and<br/>bondage.</li> <li>Yoga: Citta, Cittavrtti, Klesas,<br/>Samadhi, Kaivalya.</li> <li>Nyāya- Vaišesika: Theory<br/>of Categories, Theory of<br/>Appearance, Theory of Pramāna,<br/>Self, Liberation, God, Proofs for<br/>the Existence of God, Theory of<br/>Causation, Atomistic Theory of<br/>Creation.</li> <li>Mimāmsā: Theory of Knowledge</li> <li>Schools of Vedānta: Brahman,<br/>Išvara, Ātman, Jiva, Jagat,<br/>Māyā, Avidyā, Adhyāsa, Moksa,<br/>Aprthaksiddhi, Pancavidhabheda</li> <li>Aurobindo: Evolution, Involution,<br/>Integral Yoga.</li> </ul> | <ul> <li>Introduction<br/>of Indian<br/>Philosophy:<br/>Dutta &amp;<br/>Chaterjee</li> <li>Critical Survey<br/>of Indian<br/>Philosophy - C D<br/>Sharma</li> </ul>   | <ul> <li>Essentials<br/>of Indian<br/>Philosophy:<br/>Books: M.<br/>Hiriyanna</li> <li>Vision IAS<br/>study material</li> </ul>  |
| Test 2<br>[3327] | JANUARY<br>12, 2025  | Plato and Aristotle: Ideas,<br>Substance,<br>Form and Matter,<br>Causation,<br>Actuality and<br>Potentiality.Rationalism<br>Potentiality.Rationalism<br>Spinoza, Leibniz):<br>Cartesian<br>Method and Certain Knowledge,<br>Substance,<br>God, Mind-Body<br>Dualism,<br>Determinism and<br>Freedom.Empiricism<br>Substance and Qualities, Self and<br>God, Skepticism.Kant:<br>Possibility<br>PossibilityKant:<br>Possibility   | <ul> <li>Critical History<br/>Of Western<br/>Philosophy by Y.<br/>Masih</li> <li>A Hundred Years<br/>of Philosophy -<br/>John Passmore</li> <li>Contemporary<br/>Indian<br/>Philosophy - B K<br/>Lal</li> </ul> | <ul> <li>Western<br/>Philosophy:<br/>A history of<br/>Philosophy:<br/>Frank Thilly</li> <li>The Critique of<br/>Pure Reason<br/>by Immanuel<br/>Kant</li> <li>Vision IAS<br/>study material</li> </ul> |

|  | and Time, Categories, Ideas of<br>Reason, Antinomies, Critique of<br>Proofs for the Existence of God.<br>Hegel: Dialectical Method,<br>Absolute Idealism<br>Moore, Russell and Early<br>Wittgenstein: Defense of<br>Commonsense, Refutation<br>of Idealism, Logical Atomism,<br>Logical Constructions,<br>Incomplete Symbols, Picture<br>Theory of Meaning, Saying and<br>Showing.<br>Later Wittgenstein: Meaning<br>and Use, Language-games,<br>Critique of Private Language.<br>Logical Positivism: Verification<br>Theory of Meaning, Rejection of<br>Metaphysics, Linguistic Theory of<br>Necessary Propositions.<br>Phenomenology (Husserl):<br>Method, Theory of Essences,<br>Avoidance of Psychologism.<br>Existentialism (Kierkegaard,<br>Sartre, Heidegger): Existence and<br>Essence, Choice, Responsibility<br>and Authentic Existence, Being-<br>in-the -world and Temporality.<br>Quine and Strawson: Critique<br>of Empiricism, Theory of Basic<br>Particulars and Persons. |  |  |
|--|---|--|--|
| Test 3         FEBRUARY           [3328]         9, 2025 | <ul> <li>Notions of God: Attributes,<br/>Relation to Man and the World.<br/>(Indian and Western).</li> <li>Problem of Evil.</li> <li>Proofs for the Existence of God<br/>and their Critique (Indian and<br/>Western).</li> <li>Reason, Revelation and Faith.</li> <li>Religious Experience: Nature<br/>and Object (Indian and<br/>Western).</li> <li>Soul: Immortality, Rebirth and<br/>Liberation.</li> <li>Religion without God.</li> <li>Religious Pluralism and the<br/>Problem of Absolute Truth.</li> <li>Nature of Religious<br/>Language: Analogical and<br/>Symbolic, Cognitivist and</li> </ul>   | <ul> <li>Philosophy of<br/>Religion: Religion<br/>Philosophy: Y<br/>Masih</li> <li>Philosophy of<br/>Religion: John H.<br/>Hick</li> </ul> | <ul> <li>Philosophy: The<br/>Power of Ideas</li> <li>Brooke<br/>Noel Moore,<br/>Kenneth<br/>Bruder</li> <li>Vision IAS<br/>study material</li> </ul> |
| Test 4 MARCH<br>[3329] 9, 2025                           | <b>Social &amp; Political Ideals:</b><br>Equality, Justice, Liberty.<br><b>Sovereignty:</b> Austin, Bodin, Laski,<br>Kautilya.  | Social Political<br>Philosophy- O P<br>Gauba   | <ul> <li>Politics -<br/>Andrew<br/>Heywood</li> <li>Internet</li> </ul>  |

|                  |                  | Individual and State: Rights,<br>Duties and Accountability Vision IAS<br>study material      |  |
|------------------|------------------|--|--|
|                  |                  | Forms of Government:<br>Monarchy, Theocracy and<br>Democracy.                                |  |
|                  |                  | Political Ideologies: Anarchism,<br>Marxism and Socialism                                    |  |
|                  |                  | Humanism, Secularism,<br>Multiculturalism.   |  |
|                  |                  | <b>Crime and Punishment:</b><br>Corruption, Mass Violence,<br>Genocide, Capital Punishment.  |  |
|                  |                  | Development and Social<br>Progress.  |  |
|                  |                  | <b>Gender Discrimination:</b> Female<br>Foeticide, Land and Property<br>Rights, Empowerment. |  |
|                  |                  | Caste Discrimination: Gandhi<br>and Ambedkar   |  |
| Test 5<br>[3330] | JUNE<br>15, 2025 | Complete syllabus of Philosophy Paper I (Full Length Test-1)                                 |  |
| Test 6<br>[3331] | JUNE<br>29, 2025 | Complete Syllabus of Philosophy Paper II (Full Length Test-2)                                |  |
| Test 7<br>[3332] | JULY<br>13, 2025 | Complete syllabus of Philosophy Paper I (Full Length Test-3)                                 |  |
| Test 8<br>[3333] | JULY<br>27, 2025 | Complete Syllabus of Philosophy Paper II (Full Length Test-4)                                |  |



Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

#### PHILOSOPHY:



The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC.

#### UPSC CRITERIA:

Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". **-Union Public Service Commission (UPSC)** 

### METHODOLOGY: 🧕

**Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.

#### EVALUATION INDICATORS

| 1. Contextual Competence               |
|--|
| 2. Content Competence                  |
| 3. Language Competence                 |
| 4. Introduction Competence             |
| 5. Structure - Presentation Competence |
| 6. Conclusion Competence               |
| MARKS                                  |

#### Score: Scale: 1- 5:



Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.

> The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

## BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:



#### **Contextual Competence:**

> Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, Critically Examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.



#### **Content Competence:**

> Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.



#### Language Competence:

- > Organising the content in proper sentence formation and simple expression.
- Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.



#### **Introduction Competence:**

> Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.



#### Structure - Presentation Competence:

- > Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
- > Using headings and sub-headings, bullet points, flowcharts, diagram, etc. to present the content effectively.



#### **Conclusion Competence:**

> Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

