

# ALL INDIA INTERACTIVE **SOCIOLOGY** — TEST SERIES 2025 —

Starting 17<sup>th</sup> November

**8 TESTS | 4 SECTION WISE + 4 FULL LENGTH**



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## ALL INDIA TEST SERIES



Is the specialty of Vision IAS. Every year thousands of students utilize Vision IAS Test Series, based on **INNOVATIVE ASSESSMENT SYSTEM™** to improve their scores. We take the Test Series with utmost seriousness.

## APPROACH AND STRATEGY:



Our simple, practical and focused approach will help aspirants understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time and resource, and the requirement of Civil Service Exam. Our Interactive Learning approach (Email / Telephonic Discussion of Experts with Aspirants) will continuously improve the aspirant's performance and move their preparation in the right direction.

## FLEXIBILITY:



We also give our students the flexibility of personalized scheduling. They can reschedule their tests, based on their study plan for the examination. Further, students can either come to one of our centers to write the tests or can do so at a place of their convenience, and upload the scanned copies of their answer sheets for evaluation.

Number of Mock Tests:	Module No.	Fee Structure (including all taxes)
8	2452	Rs. 11000
<b>Nature:</b>	<b>Flexible- Date of Mock Test:</b> Reschedule on the demand of the aspirants. <b>(POSTPONE, BUT NOT PREPONE)</b> <b>Download Test Papers and material from Vision IAS Online Platform</b>	

## WHAT YOU WILL GET:



Login id & Password for performance analysis of aspirants (**Innovative Assessment System**).



**Consolidated Question Paper-cum-Answer booklet (8 Mock Tests: PDF Files).**



Evaluated Answer Booklet by experts with proper feedback, comments & guidance.



Answer format (Synopsis) of Mock Test paper.



Analysis of Mock Test papers based on difficulty level & nature of questions.



Supplementary material.

Concession Details			
VisionIAS Student	VisionIAS Classroom Student	UPSC Interview Student	Selected Student
25%	50%	40%	50%

## INNOVATIVE ASSESSMENT SYSTEM:



Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

## NOTE






- Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach - answer - analysis of mock test papers will NOT be dispatched.
- Supplementary material/Reference material/Support material will be provided in PDF format only and will not be dispatched.
- Information related test discussions will be notified on the home page of student's online platform.

## DISCLAIMER



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- **Vision IAS test centers will be CLOSED on THURSDAYS for test writing.**

## SCHEDULE, CONTENT & REFERENCE

 <b>TEST No.</b>	 <b>Date</b>	 <b>Topics covered</b>	 <b>Primary (Essential) References</b>	 <b>Secondary (Additional) References</b>
<b>Test 1 [3342]</b>	<b>NOVEMBER 17, 2024</b>	<p><b>SOCIOLOGICAL THINKERS:</b></p> <ul style="list-style-type: none"> <li>› Karl Marx- Historical materialism, mode of production, alienation, class struggle.</li> <li>› Emile Durkheim- Division of labour, social fact, suicide, religion and society.</li> <li>› Max Weber- Social action, ideal types, authority, bureaucracy, protestant ethic and the spirit of capitalism.</li> <li>› Talcott Parsons- Social system, pattern variables.</li> <li>› Robert K. Merton- Latent and manifest functions, conformity and deviance, reference groups</li> <li>› Mead- Self and identity.</li> </ul> <p><b>STRATIFICATION AND MOBILITY:</b></p> <ul style="list-style-type: none"> <li>› Concepts- equality, inequality, hierarchy, exclusion, poverty and deprivation</li> <li>› Dimensions- Social stratification of class, status groups, gender, ethnicity and race.</li> <li>› Theories of social stratification- Structural functionalist theory, Marxist theory, Weberian theory.</li> <li>› Social mobility- open and closed systems, types of mobility, sources and causes of mobility.</li> </ul> <p><b>POLITICS AND SOCIETY:</b></p> <ul style="list-style-type: none"> <li>› Sociological theories of power</li> <li>› Power elite, bureaucracy, pressure groups, and political parties.</li> <li>› Nation, state, citizenship, democracy, civil society, ideology.</li> <li>› Protest, agitation, social movements, collective action, revolution.</li> </ul> <p><b>RELIGION AND SOCIETY:</b></p> <ul style="list-style-type: none"> <li>› Sociological theories of religion.</li> <li>› Types of religious practices: animism, monism, pluralism, sects, cults.</li> </ul>	<ul style="list-style-type: none"> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></li> <li>› <b>IGNOU B.A. ESO-13</b></li> <li>› <b>SOCIOLOGICAL THEORY: GEORGE RITZER.</b></li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN:</b> <ul style="list-style-type: none"> <li>› IGNOU B.A. ESO- 11.</li> <li>› IGNOU B.A. ESO- 14.</li> <li>› IGNOU B.A. ESO- 13.</li> </ul> </li> <li>› <b>SOCIOLOGICAL THEORY: GEORGE RITZER</b></li> <li>› <b>POLITICAL THEORY: O.P. GAUBA &amp; SOCIOLOGY: ANTHONY GIDDENS</b></li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</b></li> <li>› <b>IGNOU B.A. ESO-13</b></li> </ul>	<ul style="list-style-type: none"> <li>› <b>SOCIAL THOUGHT: R. N. MUKHERJEE</b></li> </ul>

		<ul style="list-style-type: none"> <li>› Religion in modern society: religion and science, secularization, religious revivalism, religious fundamentalism.</li> </ul>		
<b>Test 2</b> <b>[3343]</b>	<b>DECEMBER</b> <b>15, 2024</b>	<p><b>SOCIOLOGY: THE DISCIPLINE:</b></p> <ul style="list-style-type: none"> <li>› Modernity and social changes in Europe and emergence of sociology.</li> <li>› Scope of the subject and comparison with other social sciences.</li> <li>› Sociology and common sense.</li> </ul> <p><b>SOCIOLOGY AS SCIENCE:</b></p> <ul style="list-style-type: none"> <li>› Science, scientific method and critique.</li> <li>› Major theoretical strands of research methodology.</li> <li>› Positivism and its critique.</li> <li>› Fact value and objectivity.</li> <li>› Non- positivist methodologies.</li> </ul> <p><b>RESEARCH METHODS AND ANALYSIS:</b></p> <ul style="list-style-type: none"> <li>› Qualitative and quantitative methods.</li> <li>› Techniques of data collection.</li> <li>› Variables, sampling, hypothesis, reliability and validity.</li> </ul> <p><b>WORK AND ECONOMIC LIFE:</b></p> <ul style="list-style-type: none"> <li>› Social organization of work in different types of society- slave society, feudal society, industrial /capitalist society</li> <li>› Formal and informal organization of work.</li> <li>› Labour and society.</li> </ul> <p><b>SYSTEMS OF KINSHIP:</b></p> <ul style="list-style-type: none"> <li>› Family, household, marriage.</li> <li>› Types and forms of family.</li> <li>› Lineage and descent.</li> <li>› Patriarchy and sexual division of labour</li> <li>› Contemporary trends.</li> </ul> <p><b>SOCIAL CHANGE IN MODERN SOCIETY:</b></p> <ul style="list-style-type: none"> <li>› Sociological theories of social change.</li> <li>› Development and dependency.</li> <li>› Agents of social change.</li> <li>› Education and social change.</li> <li>› Science, technology and social change.</li> </ul>	<ul style="list-style-type: none"> <li>› <b>SOCIOLOGY: A GUIDE TO PROBLEMS AND LITERATURE: T.B. BOTTOMORE.</b></li> <li>› IGNOU B.A. ESO-13.</li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></li> <li>› IGNOU M.A. MSO -002</li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN</b></li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HEALD*.</b></li> <li>› SOCIOLOGY: ANTHONY GIDDENS</li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></li> <li>› <b>IGNOU B.A. ESO- 11</b></li> <li>› <b>IGNOU B.A. ESO-13</b></li> <li>› <b>SOCIOLOGY: THEMES AND PERSPECTIVES: HARALAMBOS AND HOLBORN.</b></li> <li>› IGNOU M.A. MSO -002</li> </ul>	
<b>Test 3</b> <b>[3344]</b>	<b>JANUARY</b> <b>12, 2025</b>	<p><b>A. INTRODUCING INDIAN SOCIETY: PERSPECTIVES</b></p> <ul style="list-style-type: none"> <li>› Indology (GS. Ghurye).</li> <li>› Structural functionalism (M N</li> </ul>	<ul style="list-style-type: none"> <li>› <b>INDIAN SOCIOLOGICAL THOUGHT: B.K. NAGLA</b></li> <li>› <b>SOCIAL BACKGROUND</b></li> </ul>	<ul style="list-style-type: none"> <li>› <b>SOCIAL ANTHROPOLOGY: D.N. MAJUMDAR</b></li> </ul>

		<p>Srinivas).</p> <ul style="list-style-type: none"> <li>› Marxist sociology (AR Desai).</li> <li>› <b>IMPACT OF COLONIAL RULE ON INDIAN SOCIETY:</b> <ul style="list-style-type: none"> <li>› Social background of Indian nationalism.</li> <li>› Modernization of Indian tradition.</li> <li>› Protests and movements during the colonial period.</li> <li>› Social reforms.</li> </ul> </li> <li><b>B. SOCIAL STRUCTURE:</b></li> <li>› <b>RURAL AND AGRARIAN SOCIAL STRUCTURE:</b> <ul style="list-style-type: none"> <li>› The idea of Indian village and village studies.</li> <li>› Agrarian social structure -Evolution of land tenure system, land reforms.</li> </ul> </li> <li><b>C. SOCIAL STRUCTURE:</b></li> <li>› <b>CASTE SYSTEM:</b> <ul style="list-style-type: none"> <li>› Perspectives on the study of caste systems: GS Ghurye, M N Srinivas, Louis Dumont, Andre Beteille.</li> <li>› Features of caste system.</li> <li>› Untouchability - forms and perspectives</li> </ul> </li> <li>› <b>TRIBAL COMMUNITIES IN INDIA:</b> <ul style="list-style-type: none"> <li>› Definitional problems.</li> <li>› Geographical spread.</li> <li>› Colonial policies and tribes.</li> <li>› Issues of integration and autonomy</li> </ul> </li> <li>› <b>SOCIAL CLASSES IN INDIA:</b> <ul style="list-style-type: none"> <li>› Agrarian class structure.</li> <li>› Industrial class structure.</li> <li>› Middle classes in India.</li> </ul> </li> <li>› <b>SYSTEMS OF KINSHIP IN INDIA:</b> <ul style="list-style-type: none"> <li>› Lineage and descent in India.</li> <li>› Types of kinship systems.</li> <li>› Family and marriage in India.</li> <li>› Household dimensions of the family.</li> <li>› Patriarchy, entitlements and sexual division of labour.</li> </ul> </li> <li>› <b>RELIGION AND SOCIETY:</b> <ul style="list-style-type: none"> <li>› Religious communities in India.</li> <li>› Problems of religious minorities.</li> </ul> </li> </ul>	<p><b>OF INDIAN NATIONALISM:</b>  <b>A.R.DESAI</b> (Selected chapters)</p> <ul style="list-style-type: none"> <li>› <b>MODERNIZATION OF INDIAN TRADITION:</b>  <b>YOGENDRA SINGH</b> (Selected chapters)</li> <li>› <b>RURAL SOCIOLOGY:</b>  <b>DOSHI &amp; JAIN</b> (Selected chapters)</li> <li>› IGNOU M.A. MSO-004</li> <li>› <b>INDIAN SOCIAL SYSTEM - RAM AHUJA.</b></li> <li>› <b>IGNOU B.A. ESO-14</b></li> <li>› <b>INDIAN SOCIETY AND CULTURE:</b>  <b>NADEM HASNAIN</b> (Selected chapters)</li> <li>› IGNOU B.A. ESO-12</li> </ul>	<ul style="list-style-type: none"> <li>› <b>FAMILY, MARRIAGE AND KINSHIP IN INDIA: PATRICIA OBEROI.</b></li> </ul>
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<p><b>Test 4</b> <b>[3345]</b></p>	<p><b>FEBRUARY</b> <b>9, 2025</b></p>	<p><b>A. SOCIAL CHANGES IN INDIA:</b></p> <ul style="list-style-type: none"> <li>› <b>Visions of Social Change in India:</b> <ul style="list-style-type: none"> <li>› Idea of development planning and mixed economy.</li> <li>› Constitution, law and social change.</li> <li>› Education and social change.</li> </ul> </li> <li>› <b>RURAL AND AGRARIAN TRANSFORMATION IN INDIA:</b> <ul style="list-style-type: none"> <li>› Programmes of rural development, Community Development Programme, cooperatives, poverty alleviation schemes.</li> <li>› Green revolution and social change.</li> <li>› Changing modes of production in Indian agriculture .</li> <li>› Problems of rural labour, bondage, migration.</li> </ul> </li> <li>› <b>INDUSTRIALISATION AND URBANISATION IN INDIA:</b> <ul style="list-style-type: none"> <li>› Evolution of modern industry in India.</li> <li>› Growth of urban settlements in India.</li> <li>› Working class: structure, growth, class mobilization.</li> <li>› Informal sector, child labour.</li> <li>› Slums and deprivation in urban areas.</li> </ul> </li> <li>› <b>POLITICS AND SOCIETY:</b> <ul style="list-style-type: none"> <li>› Nation, democracy and citizenship.</li> <li>› Political parties, pressure groups , social and political elite.</li> <li>› Regionalism and decentralization of power.</li> <li>› Secularization</li> </ul> </li> <li>› <b>SOCIAL MOVEMENTS IN MODERN INDIA:</b> <ul style="list-style-type: none"> <li>› Peasants and farmers movements.</li> <li>› Women’s movement.</li> <li>› Backward classes &amp; Dalit movement.</li> <li>› Ethnicity and Identity movements.</li> <li>› Environmental movements.</li> </ul> </li> <li>› <b>POPULATION DYNAMICS:</b> <ul style="list-style-type: none"> <li>› Population size, growth,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>› <b>SOCIAL CHANGE IN INDIA: YOGENDRA SINGH</b> (Selected chapters)</li> <li>› <b>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN</b> (Selected chapters)</li> <li>› <b>RURAL SOCIOLOGY: DOSHI &amp; JAIN</b></li> <li>› <b>INDIAN SOCIETY AND CULTURE: NADEEM HASNAIN</b> (Selected chapters)</li> <li>› <b>SOCIAL PROBLEMS IN INDIA: RAM AHUJA</b> (Selected chapters)</li> <li>› <b>IGNOU M.A. MSOE -004.</b></li> <li>› <b>IGNOU M.A. MSO-004.</b></li> <li>› <b>POLITICS IN INDIA: PAUL BRASS</b> (Selected chapters) <ul style="list-style-type: none"> <li>› CONTEMPORARY INDIA: CHANDHOKE &amp; PRIYADARSHI (Selected chapters)</li> <li>› CONTEMPORARY INDIA: CHANDHOKE &amp; PRIYADARSHI (Selected chapters)</li> </ul> </li> <li>› <b>SOCIAL MOVEMENTS IN INDIA: GHANSHYAM SHAH</b> (Selected chapters)</li> <li>› <b>PRINCIPLES OF POPULATION STUDIES: BHEDE &amp; KANITKAR</b> (Selected chapters )</li> <li>› <b>IGNOU B.A. ESO-16</b> <ul style="list-style-type: none"> <li>› CONTEMPORARY INDIA: CHANDHOKE &amp; PRIYADARSHI (Selected chapters)</li> <li>› WOMEN IN INDIA: NEERA DESAI (Selected chapters)</li> <li>› INDIAN SOCIAL SYSTEM: RAM AHUJA (Selected</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>› <b>RURAL SOCIOLOGY: DOSHI &amp; JAIN</b></li> </ul>
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		<p>composition and distribution.</p> <ul style="list-style-type: none"> <li>› Components of population growth: birth, death, migration.</li> <li>› Population policy and family planning.</li> <li>› Emerging issues: ageing, sex ratios, child and infant mortality, reproductive health.</li> </ul> <p>› <b>CHALLENGES OF SOCIAL TRANSFORMATION:</b></p> <ul style="list-style-type: none"> <li>› Crisis of development: displacement, environmental problems and sustainability.</li> <li>› Poverty, deprivation and inequalities.</li> <li>› Violence against women.</li> <li>› Caste conflicts.</li> <li>› Ethnic conflicts, communalism, religious revivalism.</li> <li>› Illiteracy and disparities in education.</li> </ul>	<p>chapters)</p> <ul style="list-style-type: none"> <li>› IGNOU B.A. ESO-16, SOCIAL PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</li> <li>› SOCIAL PROBLEMS IN INDIA: RAM AHUJA (Selected chapters)</li> </ul>	<p>› <b>RURAL SOCIOLOGY: DOSHI &amp; JAIN</b></p>
<b>Test 5 [3346]</b>	<b>JUNE 15, 2025</b>	<b>Complete Syllabus of Sociology I ( Full Length Test )</b>		
<b>Test 6 [3347]</b>	<b>JUNE 29, 2025</b>	<b>Complete syllabus of Sociology Paper II ( Full Length Test )</b>		
<b>Test 7 [3348]</b>	<b>JULY 13, 2025</b>	<b>Complete Syllabus of Sociology I ( Full Length Test )</b>		
<b>Test 8 [3349]</b>	<b>JULY 27, 2025</b>	<b>Complete syllabus of Sociology Paper II ( Full Length Test )</b>		



## FOCUS:



Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

## PHILOSOPHY:



The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC.

## UPSC CRITERIA:



### Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

“The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory”. -Union Public Service Commission (UPSC)

## METHODOLOGY:



**Methodology for evaluation of Answer sheet:** Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.

EVALUATION INDICATORS
1. Contextual Competence
2. Content Competence
3. Language Competence
4. Introduction Competence
5. Structure - Presentation Competence
6. Conclusion Competence
MARKS

### Score: Scale: 1- 5:



- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

## BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:



### Contextual Competence:

- › Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, Critically Examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.



### Content Competence:

- › Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.



### Language Competence:

- › Organising the content in proper sentence formation and simple expression.
- › Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.



### Introduction Competence:

- › Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.



### Structure - Presentation Competence:

- › Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
- › Using headings and sub-headings, bullet points, flowcharts, diagram, etc. to present the content effectively.



### Conclusion Competence:

- › Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

# Heartiest Congratulations

to all Successful Candidates



1  
AIR

**Aditya Srivastava**

16

in TOP 20 Selections in CSE 2023

from various programs of Vision IAS



2  
AIR  
**Animesh  
Pradhan**



5  
AIR  
**Ruhani**



6  
AIR  
**Srishti  
Dabas**



7  
AIR  
**Anmol  
Rathore**



9  
AIR  
**Nausheen**



10  
AIR  
**Aishwaryam  
Prajapati**

39  
Selections

in TOP 50

in CSE 2022



1  
AIR

**Ishita  
Kishore**



2  
AIR

**Garima  
Lohia**



3  
AIR

**Uma  
Harathi N**

1  
AIR



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**CIVIL SERVICES**  
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#### GTB NAGAR CENTER

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above Gate No. 2, GTB Nagar  
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