

Under the Guidance of Ajay Kumar Singh (B. Tech. IIT Roorkee, Director & Founder: Vision IAS)

HINDI MEDIUM

All INDIA GENERAL STUDIES MAINS TEST SERIES 2024: STARTING – 28 MAY, 2023 **30 TESTS (8 Fundamental + 14 Advanced + 8 Full Length Tests)**

(Current Affairs + Value Addition Material + Supplementary Material: Soft Copy Only)*

ANSWER WRITING EVALUATION PROGRAM:

Experts Support: Personal Interaction / Telephonic Discussion / Email Interaction

Fee Structure: 26000 (incl. all taxes)

Module No. 1740

- **Program Objective:** This is a comprehensive and intensive 'interactive' (offline/online) test series program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2024. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and prepare them for effective answer writing.
- **Approach & Strategy:** Our simple, practical and focused approach will help the aspirants to understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time, resource and the latest requirement of Civil Service Exam. Our Interactive Learning approach will continuously improve aspirant's performance and move their preparation in the right direction in the dynamic changing pattern of CS Mains.
- FOCUS: Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

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Note:

- (POSTPONE, BUT NOT PREPONE)
- (THURSDAY CLOSED)
- 3. Test Centers:

Dr. Mukherjee Nagar: Plot No. 857, 1st Floor, Banda Bahadur Marg (Opposite Punjab and Sind Bank), Dr Mukherjee Nagar, Delhi-110009 **Rajinder Nagar:** 16-B, 2nd Floor, Above National Trust Building, Bada Bazar Marg, Old Rajinder Nagar Delhi-110060 Jaipur: 119, Ground Floor, Apex Mall, Lal Kothi, Tonk Road, Jaipur Hyderabad: 1-10-140/A, 3rd Floor, Rajamani Chambers, St. No. 8, Ashok Nagar, Hyderabad, Telangana-500020 Pune: Office No. 403, Eiffel Squire, Near Shakti Sports, Tilak Road, Pune-411030

Bengaluru: 1/19, 1st floor, Nanjaiah Complex, 1st Main Club Road, Vijayanagar (Landmark: Opposite Vijayanagar Club), Bengaluru-560040 **Ahmedabad:** 101, First Floor, Addor Ambition, Near Navkar Institute, Navrang School Circle, Navrangpura, Ahmedabad-380009 Lucknow: B-22, 1st Floor, Sector K, Opposite Batichokha Restaurant, Aligani, Lucknow, UP-226024

Chandigarh: 1st Floor, Dainik Bhaskar Building, 11-12, Sector 25D, Chandigarh – 160024

Guwahati: 6th Floor, 602, Amaze Shopping Mall, AT Road, Opp. Pan Bazar Flyover, Guwahati (Above Vishal Mega Mart), Assam - 781001



INNOVATIVE ASSESSMENT SYSTEM™

- Team Vision IAS

OFFLINE / ONLINE (Personalized Scheduling)

1. Aspirants can reschedule the test date based on their plan. 2. Offline Tests (Flexible): Every day of the week, 10 AM & 2 PM

| PHILOSOPHY: | The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore, Mock Test papers should be designed based or questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UP of the exam and develop effective writing skills. | |
|--------------------|---|--|
| Flexible Schedule: | Rescheduling as per the choice of the aspirant. (POSTPONE, BUT NOT PREPONE) | |
| Last Date: | 15 days before mains 2024 | |
| Mode of dispatch: | Printed material (*) / Download Test Papers & material from Vision IAS Online Platform | |

What you will get:

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- Login id & Password for performance analysis of aspirants (Innovative Assessment System)
- Classroom Test Discussion & Doubt Clearing Sessions
- Consolidated Question Paper-cum-Answer booklet (30 Tests: PDF File)
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format (Synopsis) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.

(*)

- Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach answer- analysis of mock test papers will NOT be dispatched.
- Value Addition / Current Affairs / Supplementary material/Reference material/Support material will be provided in **SOFT COPY ONLY** and will **NOT** be dispatched.
- Information related test discussions will be notified on the home page of student's online platform.

IMPORTANT POINTS RELATED TO TEST SERIES

- Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.
- The student needs to provide UPSC roll no. and other details at registration@visionias.in or to update required details online, as and when asked to do so.
- *Fee once paid in non-refundable and non-transferable in all circumstances.*
- VISION IAS reserves all rights related to admission.
- VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.
- Vision IAS test centers will be CLOSED on THURSDAYS for test writing.

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atest pattern of UPSC. Our team frames the C exam in real sense, understand the demand

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FUNDAMENTAL LEVEL (TESTS 1-8)

TEST SCHEDULE, CONTENT & REFERENCES

| TEST No. [CODE] | Date of Mock Test | Topics covered [Max Marks: 250, Duration of the Test: 3 Hrs] | |
|-----------------------|----------------------|--|--|
| Test 1 | MAY | G. S. PAPER-II: POLITY AND CONSTITUTION | NCERTs: C |
| [2341] | 28, 2023 | Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. Separation of powers between various organs dispute redressal mechanisms and institutions. Comparison of the Indian constitutional scheme with that of other countries. Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these. Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. Salient features of the Representation of People's Act. Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies. | NCERT: Cla Indian Pol Introduction Indian Exp Vision IAS Vision IAS |
| | | Statutory, regulatory and various quasi-judicial bodies. + Current Affairs | |
| Test 2 [2342] | JUNE 18, 2023 | G. S. PAPER-I: GEOGRAPHY Salient features of world's physical geography. Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes. Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India). | NCERTs - 0 Certificate Cheng Leo Newspape Vision IAS |
| Test 3 | JULY | G. S. PAPER-I: HISTORY (ART AND CULTURE/MODERN/WORLD) | NIOS – Ind |
| [2343] | 9, 2023 | Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times. Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues. The Freedom Struggle - its various stages and important contributors/contributions from different parts of the country. | NCERT - In NCERT - M NCERT - TI India's Strution NCERT - W NCERT - TI |

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Primary (Essential) References

Class 9 and 10 - Democratic Politics 1 & 2 Class 11 - Indian Constitution at Work olity by M Laxmikant tion to the Constitution of India: D D Basu xpress, Hindu AS Value Addition Material AS Current Affairs Notes

- Class 11 and 12 (Physical and Human) te Physical and Human Geography by Goh eong

pers: The Indian Express, The Hindu S Value Addition Material

ndian Culture and Heritage Introduction to Fine Arts Modern India (Bipan Chandra) Themes in Indian History (Part 3) truggle for Independence - Bipan Chandra World History (Arjun Dev) Themes in World History

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| | | • History of the world will include events from 18th century such as industrial revolution, world | | Vision IAS |
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| | | wars, redrawal of national boundaries, colonization, decolonization, political philosophies like | | |
| | | communism, capitalism, socialism etc their forms and effect on the society. + Current Affairs | | |
| Test 4 | JULY | <u>G. S. PAPER-III: ECONOMICS 1</u> | | NCERT – C |
| [2344] | 23, 2023 | National Income Accounting | | Class 12 – |
| | | Money and Banking | • | Economic |
| | | Central Bank and Monetary Policy | • | Newspape |
| | | Fiscal Policy | | Vision IAS |
| | | Government Budgeting | | Vision IAS |
| | | Inflation | | |
| | | External Sector | | |
| | | Economics Reforms | | |
| | | Land Reforms + Current Affairs | | |
| Test 5 | AUGUST | G. S. PAPER-III: ECONOMICS 2 | - | NCERT - Cl |
| [2345] | 6, 2023 | Investment Models | • | Economic |
| • • | - | Changes in industrial policy and their effects on industrial growth. | | Newspape |
| | | Infrastructure: Energy, Ports, Roads, Airports, Railways etc. | • | Vision IAS |
| | | Food Processing | • | Vision IAS |
| | | Human Capital Formation in India | | |
| | | Inclusive Growth, Poverty and Inequality | | |
| | | Employment | | |
| | | Agriculture and its related Issues + Current Affairs | | |
| Test 6 | AUGUST | G. S. PAPER-III: ENVIRONMENT AND DISASTER MANAGEMENT | | Vision IAS |
| [2346] | 20, 2023 | Conservation, environmental pollution and degradation, environmental impact assessment. | • | Vision IAS |
| [] | | Disaster and disaster management. <i>+ Current Affairs</i> | • | CBSE - Cl |
| | | | | Manageme |
| Test 7 | SEPTEMBER | G. S. PAPER-II & PAPER-I: GOVERNANCE, SOCIAL JUSTICE & SOCIETY | | Vision IAS \ |
| [2347] | 3, 2023 | Important aspects of governance, transparency and accountability, e-governance- applications, | • | Vision IAS (|
| [] | -, | models, successes, limitations, and potential; citizens charters, transparency & accountability and | | Newspaper |
| | | institutional and other measures. | • | NCERT: Cla |
| | | Role of civil services in a democracy. | • | NCERT: Cla |
| | | Development processes and the development industry- the role of NGOs, SHGs, various groups | | in India |
| | | and associations, donors, charities, institutional and other stakeholders. | • | NCERT: Cla |
| | | Government policies and interventions for development in various sectors and issues arising out | | |
| | | of their design and implementation. | | |
| | | • Welfare schemes for vulnerable sections of the population by the Centre and States and the | | |
| | | performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the | | |
| | | protection and betterment of these vulnerable sections. | | |
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| S Value Addition Material |
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| Class 11 (Indian Economic Development) – Macroeconomics |
| c Survey |
| pers: The Indian Express, The Hindu |
| S Value Addition Material |
| S Current Affairs Notes |
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| Class 11 (Indian Economic Development) |
| c Survey |
| pers: The Indian Express, The Hindu |
| S Value Addition Material |
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| S Value Addition Material |
| S Current Affairs Notes |
| Class 11 (Natural Hazards and Disaster |
| nent) |
| S Value Addition Notes |
| S Current Affairs Notes |
| ers: The Indian Express, The Hindu |
| lass 12 - Indian Society |
| lass 12 - Social Change and Development |
| lass 11 (Political Theory) |
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| | | Issues relating to development and management of Social Sector/Services relating to Health Education, Human Resources. | |
| | | Issues relating to poverty and hunger. | |
| | | Salient features of Indian Society, Diversity of India. | |
| | | Role of women and women's organization, population and associated issues, poverty an developmental issues, urbanization, their problems and their remedies. Effects of globalization on Indian society | d |
| | | | |
| | | Social empowerment, communalism, regionalism & secularism. + Current Affair. | 5 |
| Test 8 | SEPTEMBER | G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE | Vision IAS \ |
| [2348] | 17, 2023 | Important Definitions and Concepts | Newspaper |
| | , | Civil Services Values | Justice by N |
| | | Basic Ethical Dilemmas | NCERT: Class |
| | | Fundamentals of Different Schools of Ethical Behaviour | |

ADVANCED LEVEL (TESTS 9-30)

TEST SCHEDULE, CONTENT & REFERENCES

| TEST No. [CODE] | Date of Mock Test | Topics covered [Max Marks: 250, Duration of the Test: 3 Hrs] | Primary (Essential) References | Secondary (Additional) References |
|-----------------------|----------------------|---|--|--|
| Test 9 [2349] | OCTOBER 1, 2023 | G. S. PAPER-II: POLITY AND GOVERNANCE – PART 1 Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. Comparison of the Indian constitutional scheme with that of other countries. Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these. Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. Appointment to various Constitutional Bodies. Statutory, regulatory and various quasi-judicial bodies. | Subhash Kashyap - Our Constitution, Our Parliament Introduction to the Constitution of India: D D Basu Vision IAS Value Addition Material Vision IAS Current Affairs Notes Newspapers: The Indian Express, The Hindu Yojana | 2nd ARC (6th Report - Local Governance 13th Report - Organisation Structure of Government of India) Kurukshetra EPW Three Year Action Agenda, 2017-18 to 2019-20 - NITI Aayog |

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| G. S. PAPER-II: POLITY AND GOVERNANCE – PART 2 | Our Constitution, Our Parliament: 2nd ARC |
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| Separation of powers between various organs dispute redressal mechanisms and institutions. Salient features of the Representation of People's Act. Important aspects of governance, transparency and accountability, egovernance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability. Role of civil services in a democracy. Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders. Government policies and interventions for development in various sectors and issues arising out of their design and implementation. | Subhash Kashyap - Introduction to the Constitution of India: DD Basu Vision IAS Value Addition Notes Vision IAS Current Affairs Notes Newspapers: The Indian Express, The Hindu Yojana Kurukshetra EPW Three Year Action Agenda, 2017-18 to 2019-20 - NITH Aayog |
| | NCERT - Introduction to Fine Arts Mastering Modern World |
| Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times. History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc their forms and effect on the society. <i>+ Current Affairs</i> | NCERT - World History (Arjun Dev) NCERT - Themes in World History NCERT (old) Class 9 and 10 - India and the Contemporary World Vision IAS Value Addition Notes |
| G. S. PAPER-I: MODERN INDIA & POST INDEPENDENCE INDIA | NCERT - Modern India (Bipan Chandra) From Plassey to Partition: |
| Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues. The Freedom Struggle - its various stages and important contributors/contributions from different parts of the country. Post-independence consolidation and reorganization within the country. <i>+ Current Affairs</i> | India's Struggle for Independence - Bipan Chandra Spectrum India since independence by Bipan Chandra Vision IAS Value Addition Notes |
| G. S. PAPER-I & PAPER III: PHYSICAL GEOGRAPHY & DISASTER | NCERTs - Class 11 and 12 (Physical and Physical Geography - Savinder |
| MANAGEMENT Salient features of world's physical geography. Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their | Human) Singh Certificate Physical and Human Geography by Goh Cheng Leong Newspapers: The Indian Express, The |
| | Separation of powers between various organs dispute redressal mechanisms and institutions. Salient features of the Representation of People's Act. Important aspects of governance, transparency and accountability, e-governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability. Role of civil services in a democracy. Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders. Government policies and interventions for development in various sectors and issues arising out of their design and implementation. <i>+ Current Affairs</i> G. S. PAPER-I: ART AND CULTURE & WORLD HISTORY Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times. History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc their forms and effect on the society. |

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| | | location changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes. Disaster and disaster management. <i>+ Current Affairs</i> | |
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| Test 14 [2354] | DECEMBER 10, 2023 | G. S. PAPER-I & PAPER III: HUMAN GEOGRAPHY & ENVIRONMENT Distribution of key natural resources across the world (including) | Human) |
| | | South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) Conservation, environmental pollution and degradation, environmental impact assessment. <i>+ Current Affairs</i> | Geography by Goh Cheng Leong Newspapers: The Indian Express, The Hindu NCERT: Class 12 Biology (Unit 1 Ecology) Vision 145 Value Addition Nation |
| Test 15 | DECEMBER | G. S. PAPER-III: ECONOMICS – PART 1 | Economic Survey |
| [2355] | 24, 2023 | Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. Inclusive growth and issues arising from it. Government Budgeting. | Vision IAS Current Affairs Notes Newspapers: The Indian Express, Tl Hindu Yojana |
| | | Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. Investment models. + Current Affairs | |
| Test 16 | JANUARY | G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE – PART 1 | 2nd ARC REPORT (4th Report- Ethics |
| [2356] | 7, 2024 | Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values. Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections. Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and | of Personnel Administration) Vision IAS Value Addition Notes Newspapers: The Indian Express, The Hindu Justice by Michael Sandel |
| | | private institutions; laws, rules, regulations and conscience as sources | |

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| The | 2nd ARC (14th Report - Strengthening Financial Management Systems) Kurukshetra EPW |
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| | | of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance. | |
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| Test 17 | JANUARY | G. S. PAPER-III: ECONOMICS – PART 2 | Economic Survey |
| [2357] | 21, 2024 | Infrastructure: Energy, Ports, Roads, Airports, Railways etc. Land reforms in India Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers. Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management. | Yojana Indian Economy - Dutt, Sundaram / Ur Kapila / Mishra Puri 2nd ARC |
| Test 18 | FEBRUARY | G. S. PAPER-I & II: SOCIETY & SOCIAL JUSTICE | NCERT: Class 12 - Indian Society |
| [2358] | 4, 2024 | Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections. Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources. Issues relating to poverty and hunger. Salient features of Indian Society, Diversity of India. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies. Effects of globalization on Indian society. Social empowerment, communalism, regionalism & secularism. | NCERT: Class 12 - Social Change and Development in India Yojana Newspapers - Indian Express and The Hindu Vision IAS Current Affairs Notes Vision IAS Value Addition Notes |
| Test 19 | FEBRUARY | G. S. PAPER-IV: ETHICS, INTEGRITY AND APTITUDE – PART 2 | 2nd ARC REPORT (4th Report- Ethics |
| [2359] | 18, 2024 | Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. | |
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| nce: | • | 'How India Sees the World' - Shyam Saran |
| | • | Articles on IDSA Website |
| | • | Publications of Observer Research Foundation (ORF) |
| rth- | ■ | The Oxford's Handbook of |
| cial, | | India's National Security |
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| Test 23 | JUNE | Complete syllabus of <u>G.S. Paper I</u> (Full Length Test) |
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| [2363] | 23, 2024 | Indian Heritage and Culture, History and Geography of the World and |
| Test 24 | JULY | Complete syllabus of <u>G.S. Paper II</u> (Full Length Test) |
| [2364] | 7, 2024 | Governance, Constitution, Polity, Social Justice and International rel |
| Test 25 | JULY | Complete syllabus of <u>G.S. Paper III</u> (Full Length Test) |
| [2365] | 14, 2024 | Technology, Economic Development, Bio diversity -Environment, Security and Dis |
| Test 26 | JULY | Complete Syllabus of <u>G.S. Paper IV</u> (Full Length Test) |
| [2366] | 21, 2024 | Ethics, Integrity, and Aptitude |
| Test 27 | JULY | Complete syllabus of G.S. Paper I (Full Length Test) |
| [2367] | 28, 2024 | Indian Heritage and Culture, History and Geography of the World and |
| Test 28 | AUGUST | Complete syllabus of <u>G.S. Paper II</u> (Full Length Test) |
| [2368] | 4, 2024 | Governance, Constitution, Polity, Social Justice and International rel |
| Test 29 | AUGUST | Complete syllabus of <u>G.S. Paper III</u> (Full Length Test) |
| [2369] | 11, 2024 | Technology, Economic Development, Bio diversity-Environment, Security and Disc |
| Test 30 | AUGUST | Complete Syllabus of G.S. Paper IV (Full Length Test) |
| [2370] | 18, 2024 | Ethics, Integrity, and Aptitude |
| | | Complete Syllabus of <u>G.S. Paper IV</u> (Full Length Test) <i>Ethics, Integrity, and Aptitude</i> |

INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

Difficulty Level (DL): Easy (E), Medium (M), Difficult (D), Very Difficult (V)

Nature of Question (Nature): Fundamental /Conceptual /Conventional (F), Current Affairs (CA), Fundamental + Current Affairs (FCA) and Unconventional (U)

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| UPSC CRITERIA: | Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction: | | | | |
|----------------|---|--|--|--|--|
| | "The main Examination is intended to assess the overall intellectual traits and depth of understanding of candida | | | | |
| | information and memory" Union Public Service Commission (UPSC). | | | | |

| METHODOLOGY: | Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant's an | nswer | sheet | on following i | ndica |
|--------------|--|-------|-------|----------------|-------|
| | UPSC. | | | | |

| | EVALUATION INDICATORS | |
|--------------------|---|----------------------|
| | 1. Contextual Competence | |
| | 2. Content Competence | |
| | 3. Language Competence | |
| | 4. Introduction Competence | |
| | 5. Structure - Presentations Competence | - |
| | 6. Conclusion Competence | |
| | MARKS | |
| Score: Scale: 1- 5 | 5 – Outstanding 4 – Excellent 3 – Good | 2 – Average 1 - Poor |

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCIES:

- Contextual Competence:
 - Understanding the main demand/theme of the question i.e. comprehensive understanding of the context in which the question is framed and Streamlining the answer by focusing on 'Key words' & 'Tail words' in the question like Elucidate, Explain, Comment, Examine, critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.
- Content Competence:
 - Writing the answer relevant to the contextual understanding and alignment of the question and accordingly substantiate through examples, facts, data, arguments, critical analysis, etc.
- Language Competence:
 - Organising the content in proper sentence formation and simple expression.
 - Appropriate and right usage of technical words required to maintain word limit and timely completion of the question.
- Introduction Competence:
 - Effective and relevant beginning required to give a head-start to the answer by either giving the background, data, current news associated, etc.

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tes rather than merely the range of their

ators using their experience in the field of

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- Structure Presentation Competence:
 - Organising the content in accordance with the different parts of the question in order to maintain required connectivity and flow in the answer.
 - Using headings and sub-headings, bullet points, flowchart, diagram, etc. to present the content effectively.

Conclusion Competence:

- Ending the answer by concluding remarks by suggesting a way forward, innovative solution, incorporating different views/perspectives in a balanced manner.

~ ONLINE/OFFLINE ~

IAS MAINS / PRELIM TEST SERIES

(General Studies, Essay, Sociology, Philosophy, Political Science & International Relations, GS PRELIM & APTITUTE TEST)

Student Care No.: 8468022022, 9019066066 (Query Timing 10 AM to 7 PM) Email: enquiry@visionias.in

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