



TARGET 2016

VISIONIAS™

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INNOVATIVE ASSESSMENT SYSTEM™



Under the Guidance of **Ajay Kumar Singh** (B. Tech. IIT Roorkee, Director & Founder : Vision IAS)

ENGLISH MEDIUM

ALL INDIA GENERAL STUDIES MAINS TEST SERIES 2016: STARTING – 6 DECEMBER

25 TESTS (17 Sectionwise Test + 8 Full Length Test)

Current Affairs (free) + Value Addition Material + Supplementary Material

- Team Vision IAS

ANSWER WRITING EVALUATION PROGRAM (Experts Support: Telephonic Discussion / Email Interaction)

Program Objective:

This is a comprehensive and intensive ‘interactive’ distance learning / online / offline test series program focusing on sincere IAS Aspirants who will appear in Civil Service Exam 2016. Our experts provide step by step guidance to aspirants for understanding the concepts of the subject and prepare them for effective answer writing.

Approach & Strategy:

Our simple, practical and focused approach will help the aspirants to understand the demand of UPSC exam effectively. Our strategy is to constantly innovate to keep the preparation process dynamic and give personalized attention to individual aspirants based on factors like core competence, availability of time, resource and the latest requirement of Civil Service Exam. Our Interactive Learning approach will continuously improve aspirant’s performance and move their preparation in the right direction in the dynamic changing pattern of CS Mains.

FOCUS:

Answer writing skill development, Structure & presentation of answer, How to present facts, information & knowledge in the answer, Understanding actual requirement (key words, Context & Content) of the UPSC in the different types of questions and how the questions should be attempted for good score (strategy & approach), Understanding your current preparedness & required action plans and framing your mind towards actual pattern, toughness and timing of the actual UPSC Examination.

PHILOSOPHY:

The pattern of UPSC Mains exam is very dynamic and unpredictable. Therefore Mock Test papers should be designed based on latest pattern of UPSC. Our team frames the questions (F, CA, FCA, U) with different difficulty level (E, M, D, V) in the Mock test papers. So that the aspirants can simulate the UPSC exam in real sense, understand the demand of the exam and develop effective writing skills.

Fee Structure: GS Mains Test Series 2016: 25 Tests – Plan I, Plan II, Plan III & Plan IV

PLAN	* Flexibility	CONTENT	FEE STRUCTURE	Module No.
Plan I	* Unlimited	17 Sectionwise + 8 Full Length Tests + <u>Current Affairs (free)</u> + Value Addition Material	Rs 23220 (Course fee) + Rs 3780 (Service Tax + Edu. Cess) = Rs 27000 (Total Course Fee)	479
Plan II	* Unlimited	17 Sectionwise + 8 Full Length Tests + <u>Current Affairs (free)</u>	Rs 20640 (Course fee) + Rs 3360 (Service Tax + Edu. Cess) = Rs 24000 (Total Course Fee)	480
Plan III	** Limited	17 Sectionwise + 8 Full Length Tests + <u>Current Affairs (free)</u> + Value Addition Material	Rs 20640 (Course fee) + Rs 3360 (Service Tax + Edu. Cess) = Rs 24000 (Total Course Fee)	481
Plan IV	** Limited	17 Sectionwise + 8 Full Length Tests + <u>Current Affairs (free)</u>	Rs 18060 (Course fee) + Rs 2940 (Service Tax + Edu. Cess) = Rs 21000 (Total Course Fee)	482

Nature: **Date of Mock Test:** Reschedule as per the choice of the aspirant. (POSTPONE, BUT NOT PREPONE).

Last date – 30th Nov 2016

****Unlimited Flexibility – Test 1 to 25 – last date – 20th Nov. 2016.**

****Limited Flexibility – Test 1 to 12 – last date – 15th July. 2016.
Test 13 to 25 – last date – 20th Nov. 2016.**

Mode of dispatch: Printed material (*) via airmail/ **Download Test Papers & material from Vision IAS Online Platform**

What you will get:

- Login id & Password for performance analysis of aspirants (**Innovative Assessment System**)
- **Consolidated Question Paper-cum-Answer booklet (25 Tests : PDF File)**
- Evaluated Answer Booklet by experts with proper feedback, comments & guidance.
- Answer format (Synopsis) of Mock Test paper
- Analysis of Mock Test papers based on difficulty level & nature of questions.

(*)

- Printed material [General Studies Value Addition material] will be dispatched to only distance learning/online students.
- Online/distance learning students can download Question cum answer booklet and approach-answer-analysis of mock test papers from Vision IAS online Platform.
- Question cum answer booklet, approach - answer – analysis of mock test papers, monthly current affairs will NOT be dispatched.
- Offline Students can collect printed material from our test centers. No material will be dispatched to students opting for writing tests at center.
- Supplementary material / Reference material / Support material will be provided in PDF format only and will not be dispatched.
- Information related test discussions will be notified on the home page of student's online platform.
- Classroom discussion will be conducted at Rajinder Nagar Centre only. Study material and Classroom discussions are available in English medium only.

IMPORTANT POINTS RELATED TO TEST SERIES

- Vision IAS material is for the individual only. In case a student is found involved in any violation of copyrights of Vision IAS material, the admission to the test series will be cancelled.
- The student needs to provide UPSC roll no. and other details at registration@visionias.in or to update required details online, as and when asked to do so.
- We have **no facility of fee payment in cash.**
- Fee once paid in non-refundable and non-transferable in all circumstances.
- VISION IAS reserves all rights related to admission.
- VISION IAS reserves all rights to make any changes in test series schedule/test writing days and timing etc., if need so arises.
- **Vision IAS test centers will be CLOSED on THURSDAYS for test writing.**

ONLINE - DISTANCE LEARNING / OFFLINE **(Personalized Scheduling)**

Note:

1. Aspirants can **reschedule** the test date based on their plan. (POSTPONE, BUT NOT PREPONE)
2. **Offline Tests (Flexible): Every day of the week, 10 AM & 2 PM (THURSDAY CLOSED)**
3. **Test Centers:**
Dr. Mukherjee Nagar: 103, 1st floor, B/1-2, Ansal Building, Behind UCO Bank
Rajinder Nagar: 75, 1st & 3rd Floor AND 78, 3rd Floor, Old Rajinder Nagar Market Near Axis Bank
Jaipur: 119, Ground Floor, Apex Mall, Lal Kothi, Tonk Road, Jaipur
Hyderabad: 1-10-140/A, 3rd Floor, Rajamani Chambers, St. No. 8, Ashok Nagar, Hyderabad, Telangana-500020
Pune: "KAMDHENU BUILDING", Plot 2, 106 A/24/14, Senapati Bapat Road, Pune – 411016
Ahmedabad: 201, People's Plaza, Near Memnagar Fire Station, Navrangpura, Ahmedabad-380009
Surat: L-9, Jolly Plaza, Athwagate, Surat-395007

TEST SCHEDULE, CONTENT & REFERENCES

TEST No. [CODE]	Date of Mock Test	<p style="text-align: center;">Topics covered</p> <p style="text-align: center;">[Max Marks : 250, Duration of the Test : 3 Hrs]</p> <p style="text-align: center;"><i>£30-35% Questions will be asked from current affairs section in each mock test paper.</i></p>	<p style="text-align: center;">Primary (Essential) References</p>	<p style="text-align: center;">Secondary (Additional) References</p>	<p style="text-align: center;">Primary (Essential) News Paper / Magazines/ website</p>	<p style="text-align: center;">Secondary (Additional) News Paper / Magazines / website</p>
<p style="text-align: center;">Test 1 [740]</p>	<p style="text-align: center;">December 6, 2015</p>	<p style="text-align: center;"><u>G. S. Paper-II: Constitution, Polity</u></p> <ul style="list-style-type: none"> ▪ Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. ▪ Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. ▪ Separation of powers between various organs dispute redressal mechanisms and institutions. ▪ Comparison of the Indian constitutional scheme with that of other countries ▪ Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these. ▪ Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. ▪ Salient features of the Representation of People's Act. ▪ Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies. ▪ Statutory, regulatory and various quasi-judicial bodies <p style="text-align: right;">+ Current Affairs</p>	<ul style="list-style-type: none"> - 11th NCERT: Indian Constitution at Work - Indian Polity by M Laxmikant or - Introduction to the Constitution of India : D D Basu <p>Vision IAS Comprehensive material on <i>Comparison of Constitution of India with other countries</i></p>	<ul style="list-style-type: none"> -Constitution of India by PM Bakshi - Punchhi Commission Report -- 2nd ARC REPORT (Selective Topics) -14th FINANCE COMMISSION REPORT (Selective Topics) 	<ul style="list-style-type: none"> - The Hindu - PIB : www.pib.nic.in - Yojana - PRS: www.prsindia.org -<i>Vision IAS comprehensive Current affairs notes</i> -Value addition Material(Value addition material will cover dynamic G.S. Mains material and study material on those topics which are not easily available in basic reference books) 	<ul style="list-style-type: none"> - The Indian Express

<p>Test 2 [741]</p>	<p>December 20, 2015</p>	<p><u>G. S. Paper -II: Governance , Social Justice</u></p> <ul style="list-style-type: none"> ▪ Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures. ▪ Role of civil services in a democracy. ▪ Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders ▪ Government policies and interventions for development in various sectors and issues arising out of their design and implementation. ▪ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections. ▪ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources. ▪ Issues relating to poverty and hunger. <p style="text-align: right;">+ Current Affairs</p>	<p>-Governance in India - By Laxmikant</p> <p>-8th NCERT - Law and social justice -9th NCERT – Economics -11th NCERT: Economics: Indian Economic Development (chapters related to Social Justice)</p> <p>-India Year Book (chapters related to Social Justice)</p> <p>-Economic Survey (chapters related to Social Justice)</p> <p>-Yojana</p>	<p>- 2nd ARC REPORT (Relevant sections)</p> <p>Twelfth Five Year Plan 2012-17 Document (Planning Commission) 3rd Volume – Social Sector</p>	<p>- The Hindu - PIB : www.pib.nic.in - Yojana - PRS www.prsindia.org - <i>Vision IAS comprehensive Current affairs notes</i> - <i>Value addition Material</i></p>	<p>- The Indian Express</p>
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<p>Test 3 [742]</p>	<p>January 3, 2016</p>	<p><u>G. S. Paper - I: Geography of the World</u></p> <ul style="list-style-type: none"> Salient features of world's physical geography. Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) <p><u>G. S. Paper-III: Bio diversity & Environment</u></p> <ul style="list-style-type: none"> Conservation, environmental pollution and degradation, environmental impact assessment <p>+ Current Affairs</p>	<p>-Certificate Physical and Human Geography by Goh Cheng Leong</p> <p>9th & 10th NCERT Contemporary India</p> <p>-11th NCERT: Physical Geography -12th NCERT: Fundamentals of Human Geography</p> <p>-Around the World (Geography) : ICSE Board [Class 6 , 7 & 8] or OLD NCERT Books [Class 6 , 7 , 8]</p> <p>- Orient Longman Atlas</p> <p>- Our Environment – NCERT (VII) - Ecology: Unit X – Class 12th Biology NCERT</p> <p>- India Year Book – Environment chapter - ICSE (IX-X) Environment education (Beetel Publication/Frank Publication)</p>	<p>Status of Forest Report</p>	<p>- The Hindu - PIB : www.pib.nic.in - Yojana - Vision IAS comprehensive Current affairs notes - Value addition Material - Down to Earth www.downtoearth.org.in</p>	<p>- The Indian Express</p>
<p>Test 4 [743]</p>	<p>January 17, 2016</p>	<p><u>G. S. Paper - I: Geography of the World</u></p> <ul style="list-style-type: none"> Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water- bodies and ice-caps) and in flora and fauna and the effects of such changes. <p><u>G. S. Paper -III: Disaster Management</u></p> <ul style="list-style-type: none"> Disaster and disaster management. <p>+ Current Affairs</p>	<p>-11th NCERT :Physical Geography</p> <p>-Certificate Physical and Human Geography by Goh Cheng Leong</p> <p>-Around the World (Geography) : ICSE Board [Class 6 , 7 & 8] or OLD NCERT Books [Class 6 , 7 , 8]</p> <p>- Orient Longman Atlas</p> <p>www.ndmindia.nic.in Crash course on disaster management Vision IAS Value added material on Disaster Management.</p>	<p>Report : http://www.undp.org/content/dam/india/docs/disaster_management_in_india.pdf</p> <p>- 2nd ARC REPORT (Crisis Management)</p> <p>Website :- http://www.ndma.gov.in/en/ (topics – Media and Public Awareness – Disaster Information)</p>	<p>- The Hindu - PIB : www.pib.nic.in - Yojana - Vision IAS comprehensive Current affairs notes</p>	<p>- The Indian Express</p>

<p>Test 5 [744]</p>	<p>January 31, 2016</p>	<p><u>Revision Test I [Content of Test 1 + Test 2 + Test 3 + Test 4]</u></p>				
<p>Test 6 [745]</p>	<p>February 14, 2016</p>	<p><u>G. S. Paper - I: Indian Heritage and Culture, History</u></p> <ul style="list-style-type: none"> ▪ Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times. ▪ Modern Indian history from about the middle of the eighteenth century until the present-significant events, personalities, issues ▪ The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country. 	<p>- Introduction to Fine Arts – Part I -website – www.ccrindia.gov.in -Old NCERT: Ancient India by R.S Sharma -Indian Freedom Struggle of independence - Bipin Chandra/ -“A Brief History of Modern India” – Spectrum Pub.</p>	<p>-Wonder that was India by A L Basham -Indian Culture Chapter of Indian Year Book -Plassey to Partition – Shekhar Bandopadhyay</p>	<p>- The Hindu</p>	<p>- The Indian Express - Frontline</p>
<p>Test 7 [746]</p>	<p>February 28, 2016</p>	<p><u>G. S. Paper - I: Post Independence India and World History</u></p> <ul style="list-style-type: none"> ▪ Post-independence consolidation and reorganization within the country. ▪ History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society. 	<p>12th NCERT: Politics in India after Independence India after Gandhi by Ramachandra Guha India since independence by Bipin Chandra Mastering Modern World History by Normal Lowe 9th NCERT- India and the contemporary world Part I, (Last 5 chapters) 10th NCERT - India and the contemporary world OR History of the world by Arjun Dev</p>		<p>- The Hindu -<i>Value addition Material OF World History</i></p>	

<p>Test 8 [747]</p>	<p>March 13, 2016</p>	<p align="center"><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></p> <ul style="list-style-type: none"> ▪ Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values. ▪ Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections. ▪ Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance. <p align="right">+ Current Affairs</p>	<p>- Vision IAS Value added material on Ethics</p>	<p>- 2nd ARC Report (4th report) - Justice by Michael J. Sandel UNDP Document: Civil Services Competency Dictionary, http://persmin.gov.in/otraining/competency%20dictionary%20for%20the%20civil%20services.pdf</p>	<p>- The Hindu - Yojana</p>	<p>- The Indian Express - Frontline</p>
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<p>Test 9 [748]</p>	<p>March 27, 2016</p>	<p><u>G. S. Paper - IV : Ethics, Integrity, and Aptitude</u></p> <ul style="list-style-type: none"> ▪ Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. ▪ Emotional intelligence-concepts, and their utilities and application in administration and governance. ▪ Contributions of moral thinkers and philosophers from India and world. ▪ Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption. <p style="text-align: right;">+ Current Affairs</p>	<p>- 2nd ARC REPORT (1st, 12th report)</p> <p>- Vision IAS Value added material on Ethics</p>		<p>- The Hindu - Yojana</p>	<p>- The Indian Express - Frontline</p>
<p>Test 10 [749]</p>	<p>April 10, 2016</p>	<p><u>G. S. Paper - I: Society</u></p> <ul style="list-style-type: none"> ▪ Salient features of Indian Society, Diversity of India. ▪ Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies. ▪ Effects of globalization on Indian society ▪ Social empowerment, communalism, regionalism & secularism. <p style="text-align: right;">+ Current Affairs</p>	<p>NCERT -12th: Indian Society</p> <p>NCERT -12th: Social Change and Development In India</p>	<p>Indian Social System - Ram Ahuja</p> <p>Indian Social Structure & Change – K L Sharma</p> <p>Indian Society & Culture – Nadeem Hasnain</p> <p>Social Problems In India - Ram Ahuja</p>	<p>- The Indian Express - PIB : www.pib.nic.in - Yojana - Live Mint - Vision IAS comprehensive Current affairs notes - EPW - Value addition Material</p>	

<p>Test 11 [750]</p>	<p>April 24, 2016</p>	<p><u>G. S. Paper-III: Economic Development</u></p> <ul style="list-style-type: none"> ▪ Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. ▪ Inclusive growth and issues arising from it. ▪ Government Budgeting. ▪ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. ▪ Infrastructure: Energy, Ports, Roads, Airports, Railways etc. ▪ Investment models. <p style="text-align: right;">+ Current Affairs</p>	<p>9th NCERT – Economics</p> <p>10th NCERT- Understanding Economics Development</p> <p>-11th NCERT: Economics: Indian Economic Development</p> <p>-Economic Survey of India</p>	<p>- Report :Twelfth Five Year Plan 2012-17 Documents (Planning Commission)</p> <p>-India Year Book (related chapters)</p> <p>- Indian Economy Since Independence - Uma Kapila</p> <p>- Indian Economy: R. Dutt and Sundaram</p> <p>- MAKE IN INDIA Website (sectors powerpoints) http://www.makeinindia.com/sectors</p> <p>- Budget – ARC 14th report (Strengthening Financial Management Systems)</p>	<p>- The Hindu</p> <p>- PIB : www.pib.nic.in</p> <p>- Yojana</p> <p>-<i>Vision IAS comprehensive Current affairs notes</i></p> <p>-Value addition Material (<i>Value addition material will cover dynamic G.S. Mains material and study material on those topics which are not easily available in basic reference books</i>)</p>	<p>- The Indian Express</p> <p>-Economic times</p> <p>- Economic Political Weekly</p> <p>- Frontline</p> <p>-Kurukshetra</p>
<p>Test 12 [751]</p>	<p>May 8, 2016</p>	<p><u>G. S. Paper-III: Economic Development</u></p> <ul style="list-style-type: none"> ▪ Land reforms in India ▪ Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers ▪ Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. ▪ Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management. <p style="text-align: right;">+ Current Affairs</p>	<p>Vision IAS Value added material: Land Reforms in India, Food security</p> <p>-India since independence by Bipin Chandra [Land Reform]</p> <p>- 12th NCERT: Geography India People and Economy</p> <p>-11th NCERT: Economics: Indian Economic Development</p> <p>-Economic Survey of India</p> <p>Indian Geography - Khullar (Chapter related to Agriculture)</p>	<p>The Penguin Dictionary of Economics</p> <p>- Indian Economy Since Independence - Uma Kapila</p> <p>-India Year Book (Agriculture Chapter)</p> <p>- Report at the website of Ministry of Food Processing</p>	<p>- The Hindu</p> <p>- PIB : www.pib.nic.in</p> <p>- Yojana</p> <p>-<i>Vision IAS comprehensive Current affairs notes</i></p> <p>-Value addition Material</p> <p>-Ministry of Agriculture website</p> <p>-Ministry of Consumer Affairs, Food and Public Distribution website</p> <p>-Ministry of Food Processing Industries website</p>	<p>- The Indian Express</p> <p>-Economic times</p> <p>- Economic Political Weekly</p> <p>- Frontline</p> <p>-Kurukshetra</p>

<p>Test 13 [752]</p>	<p>May 20, 2016</p>	<p><u>Revision Test II [Content of Test 6 + Test 7 + Test 10 + Test 11 + 12]</u></p>				
<p>Test 14 [753]</p>	<p>June 2, 2016</p>	<p style="text-align: center;"><u>G. S. Paper -III: Security</u></p> <ul style="list-style-type: none"> ▪ Linkages between development and spread of extremism. ▪ Role of external state and non-state actors in creating challenges to internal security. ▪ Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention ▪ Security challenges and their management in border areas; linkages of organized crime with terrorism ▪ Various Security forces and agencies and their mandate <p style="text-align: right;">+ Current Affairs</p>	<p>Vision IAS Value added material: Security material</p> <p>Internal Security & Disaster Management: Ashok Kumar, TMH</p> <p>Ministry of Home Affairs www.mha.nic.in Annual Report</p>	<p>India year Book (Defence chapter)</p>	<ul style="list-style-type: none"> - The Hindu - PIB : www.pib.nic.in - Yojana -Vision IAS comprehensive Current affairs notes -Value addition Material 	<ul style="list-style-type: none"> - The Indian Express - Economic Political Weekly - Frontline

<p>Test 15 [754]</p>	<p>June 15, 2016</p>	<p><u>G. S. Paper - II : International relations</u></p> <ul style="list-style-type: none"> ▪ India and its neighborhood- relations. ▪ Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests ▪ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora. ▪ Important International institutions, agencies and fora- their structure, mandate. <p style="text-align: right;">+ Current Affairs</p>	<p>NCERT Class 12: Political Science: Contemporary World Politics</p> <p>India's Foreign Policy by Rajiv Sikri Or India's Foreign Policy - Retrospect and Prospect – Sumit Ganguly</p> <p>Ministry of External Affairs website, in focus http://mea.gov.in/in-focus.htm + annual report</p>	<p>ORF WEBSITE: http://www.orfonline.org</p>	<p>The Hindu World Focus</p> <p><i>Vision IAS comprehensive Current affairs notes</i></p> <p><i>Value addition Material</i></p>	<p>- The Indian Express - PIB : www.pib.nic.in - Frontline -RSTV – India and the World</p>
<p>Test 16 [755]</p>	<p>June 29, 2016</p>	<p><u>G. S. Paper -III: Technology</u></p> <ul style="list-style-type: none"> ▪ Science and Technology- developments and their applications and effects in everyday life ▪ Achievements of Indians in science & technology; indigenization of technology and developing new technology. ▪ Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights. <p style="text-align: right;">+ Current Affairs</p>	<p>Science & Technology : TMH Publication OR Spectrum Publication</p>	<p>India Year Book Chapter on Science and Technology</p> <p>12th five year plan report, Volume – 1: Innovation, Science & Technology Chapter</p>	<p>The Hindu</p> <p><i>Vision IAS comprehensive Current affairs notes</i></p> <p><i>-Value addition Material</i></p>	<p>The Indian Express - PIB : www.pib.nic.in - Frontline</p>
<p>Test 17 [756]</p>	<p>July 10, 2016</p>	<p><u>Revision Test III [Test 14 + Test 15 + 16]</u></p>				

CIVIL SERVICES (PRELIMINARY) EXAM, 2015 : 07.08.2016 (SUNDAY)

Test 18 [757]	August 28, 2016	Complete syllabus of <u>G.S. Paper I</u> (Full Length Test) <i>Indian Heritage and Culture, History and Geography of the World and Society</i>
Test 19 [758]	Sept 7, 2016	Complete syllabus of <u>G.S. Paper II</u> (Full Length Test) <i>Governance, Constitution, Polity, Social Justice and International relations</i>
Test 20 [759]	Sept 17, 2016	Complete syllabus of <u>G.S. Paper III</u> (Full Length Test) <i>Technology , Economic Development , Bio diversity -Environment , Security and Disaster Management</i>
Test 21 [760]	Sept 27, 2016	Complete Syllabus of <u>G.S. Paper IV</u> (Full Length Test) <i>Ethics, Integrity, and Aptitude</i>
Test 22 [761]	Oct. 7, 2016	Complete syllabus of <u>G.S. Paper I</u> (Full Length Test) <i>Indian Heritage and Culture, History and Geography of the World and Society</i>
Test 23 [762]	Oct. 17, 2016	Complete syllabus of <u>G.S. Paper II</u> (Full Length Test) <i>Governance, Constitution, Polity, Social Justice and International relations</i>

Test 24 [763]	Oct. 27, 2016	Complete syllabus of G.S. Paper III (Full Length Test) <i>Technology , Economic Development , Bio diversity -Environment , Security and Disaster Management</i>
Test 25 [764]	Nov. 7, 2016	Complete Syllabus of G.S. Paper IV (Full Length Test) <i>Ethics, Integrity, and Aptitude</i>

INNOVATIVE ASSESSMENT SYSTEM:

Static & dynamic Potential of Mock test papers (Scoring Potential), Macro & Micro performance Analysis of aspirants, Section wise analysis, Difficulty Analysis, All India Rank, comparison with toppers, Geographical Analysis, Integrated Score Card, Analysis of Mock Test papers based on difficulty level & nature of questions etc.

Difficulty Level (DL):

Easy (E), Medium (M), Difficult (D), Very Difficult (V)

Nature of Question (Nature):

Fundamental /Conceptual /Conventional (F), Current Affairs (CA) , Fundamental + Current Affairs (FCA) and Unconventional (U)

UPSC CRITERIA:

Criteria for assessment of candidate performance in the written IAS exam as per UPSC instruction:

"The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory". -Union Public Service Commission (UPSC)

METHODOLOGY:

Methodology for evaluation of Answer sheet: Our expert will evaluate aspirant's answer sheet on following indicators using their experience in the field of UPSC.

EVALUATION INDICATORS
1. Alignment Competence
2. Context Competence
3. Content Competence :
4. Language Competence
5. Introduction Competence
6. Structure – Presentations Competence
7. Conclusion Competence
MARKS

Score: Scale: 1- 5 5 – Outstanding 4 – Excellent 3 – Good 2 – Average 1 - Poor

- Total Marks in the question has been given on proper consideration of weightage of every evaluation indicators based on nature of the questions and UPSC experience of the expert.
- The score of every indicator for any question will highlight candidate's competence performance (for understanding of the level of quality of the question and required action plans).

BASIC UNDERSTANDING OF FOLLOWING DESIGNED COMPETENCES:

- ◆ **Alignment Competence:**
 - Writing the answer according to the actual requirement of the questions
 - Focus on Key words & Tail words effectively (*Elucidate – Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.*)
- ◆ **Context Competence:**
 - Contextual understanding of the Questions
 - formation , choice of words and proper statement
- ◆ **Content Competence :**
 - Content of the answer in the contextual framework
- ◆ **Language Competence :**
 - Optional Subject Specific Language not used general words in the optional paper (but In General Studies language should be simple and clear)
 - Appropriate words at proper place , Word limits
- ◆ **Structure – Presentation Competence:**
 - Proper systematization in the structure of the answer, Proper consideration of priority and focus of given ideas.
 - Logical structure of sentence and their connectivity
 - proper visibility of idea through facts, data, diagram, figure, illustration according to the requirement of the question
- ◆ **Introduction – Conclusion Competence:**
 - Impressive beginning and Ending of the answer. Give your opinion only when asked for it.
 - Incorporate your opinion from different perspective in a balance manner

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